



New Schedule for 2024- 2025 School Year

Schedule Committee - Swanson, Quirk, Franklin, Morris, Canterbury,
Fabiano, Lusby, Gonzalez, Common, Spence, Davis, Morton

Monday, Thursday, Friday – 45 min classes, normal schedule

Monday, Thursday, Friday: 7 forty-five-minute classes
Homeroom 8:10 - 8:20
1 st period 8:25 - 9:10
2 nd Period 9:15 – 10:00
3 rd Period 10:05 – 10:50
4 th Period 10:55 – 11:40
Lunch 11:40 – 12:15
5 th Period 12:20 – 1:05
6 th Period 1:10 – 2:00
7 th Period 2:05 – 2:50

Tuesday – Extended Classes & Staff Time & Flex Time & Mass

Tuesday – 3 seventy-minute classes + Mass

Students: Late-In with arrival by 8:35 am

Faculty (7:45 - 8:30): Department meetings, professional development, catechetical training, work in classroom, etc.

1st period extended class 8:40 – 9:50 (includes announcements)

Call to Mass 9:50 – 10:00 / Mass 10:00 – 10:52

FLEX 11:00 – 11:40

Lunch 11:45 – 12:20

2nd period extended class 12:25 – 1:35

3rd period extended class 1:40 – 2:50

Wednesday – Extended Classes & Flex Time

Wednesday – 4 seventy-minute classes
Homeroom 8:10 – 8:20
4 th period extended class 8:25 – 9:35
5 th period extended class 9:40 – 10:50
FLEX 10:55 – 11:40
Lunch: 11:40-12:20
6 th period extended class 12:25 – 1:35
7 th period extended class 1:40 – 2:50

Tuesdays – Late In

- Late In for Students – 1st Period starts at 8:40 (8:35 Warning Bell)
- Teachers still arrive by 7:45 (7:45 – 8:30)
- Use of time would be decided on by administration each week
 - Catechetical Training
 - Department Meetings
 - Time to work in rooms
 - Professional Development
 - PLCs for those that teach the same subject
 - A late in for all

Tuesdays – Mass

- 10 mins to get to Mass
- 52 minutes for Mass (7 min cushion)
- 8 minutes to get back from Mass
- Mass is backed up to flex time in case there is a brief roll over, but we want to make sure that flex time is preserved as flex time on most all Tuesdays

Wednesdays – Extended Classes + Flex Time

- Would like to have a daily Mass or confession scheduled for most Wednesdays during flex time

NOTE: For both Tuesday and Wednesday Block Days, the schedule would still rotate as it does on the regular days

Extended Classes – 70 min classes

- Would allow for more time in each class to get things done like a lab, project, or longer test
- Would allow for time for more varied teaching tactics – more student collaboration, more in depth activities, etc.
- Similar to class times they will see in college
- Would give the students a break from each class one day a week, therefore spreading assignments and assessments out

NOTE: Teachers will engage in Professional Development on how to set up and use a 70-minute class most effectively

Flex Period – MAIN BENEFITS

- **Academic –**

- Time for extra help
- Time for make ups (especially helpful for lower classmen who don't drive)
- Time for enrichment activities or fun activities involving the subject
- Students in danger of failing could be required to attend the PASS Program during this time
- More details on academic logistics to come

- **Spiritual –**

- Creates time and opportunity for spiritual enrichment
 - Daily Mass/Confession on Wednesdays
 - Campus Ministry could develop some small lessons
 - Campus Ministry speakers
 - Time for prayer in the chapel

- **Extracurricular –**

- Student-athletes will have valuable time to complete homework before traveling for sports, especially as we move regions
- Could use this time to incorporate visits to feeder schools and visits for service

Flex Period – MAIN BENEFITS

- **Social, Mental, & Physical Well-Being –**

- Encourages students to work on time-management skills – a vital part of preparing to be successful in college
- Time to decompress
- Time to build friendships

- **Scheduling –**

- If Mass runs late, it runs into flex time and not lunch
- Designated time for assemblies/speakers, when possible, to avoid special schedules

- **Teachers –**

- Time to offer extra help and make ups
- More time to prep and grade

Flex Period – LOGISTICS

GENERAL:

- Flex time is to be preserved as flex time
- Students will have some freedom in what they do during this 40 minutes
- There are three spaces that will be open – the library, commons, and teachers' classrooms
 - Courtyard could be open to all or juniors/seniors depending on how flex goes the first few weeks
- Administration/Non-instructional staff would monitor hallways, library, commons, and courtyard (if added)

Flex Period – LOGISTICS

INSTRUCTIONAL STAFF:

- Instructional teachers would stay in their classrooms – offer extra help, enrichment, a place to do homework, etc.
- Each department would come up with its own schedule so that there is one classroom each flex period that is a “proctor room” and one that is a “quiet room” – all make-up assessments scheduled during flex time would be taken in the proctor room and the quiet room would be available for students that need a quiet place to study/work
- Each department would come up with its own schedule so that there is one classroom each flex period that is a “proctor room” – all make-up assessments scheduled during flex time would be taken in that classroom
 - For larger departments like math, English, etc., each teacher would be the proctor about once a month.
 - Smaller departments would team up to create their proctor room schedule – for example, business and fine arts
- Teachers would need to monitor the number of students in their room at any time during the flex period
- Teachers would need to make sure the rules for being in their classroom are set and enforced

Questions, thoughts, concerns?